#### M.A. Advising Sheet—General Information and Milestones

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| Evaluation for: |  |
| Email and alternate email: |  |
| US status/Country of origin: |  |
| Year entered: |  | Years of funding promised: |  | Years received: |  |
|  |
| Funding Sources (year and type): |
| **Years & Semesters** | **Planned/Completed** | **Type (UF,EF, Folklore, GTA, etc.)** | **Other Comments** |
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| **Evaluating Advisors**Committee, if known/necessary (also include P or M status, external, will be off campus, etc.): |
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| **Milestones** Please note the date on which these milestones were reached or will be reached: |
| M.A. coursework completed (see worksheet below for verification or course planning): |
| GIS or graduate minor identified/completed (if applicable): |
| Thesis prospectus approved/thesis option selected: |
| Thesis defense date (if applicable): |
| Language proficiency requirement met: |
| Internal application to the Ph.D. (same deadline as external applicants): |
| If milestones have been missed from last review, explain why: |
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**M.A. Coursework Worksheet (For Students Completing the New Requirements)**

**(30 Credits)**

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| **Core Courses (9 credits)**Must complete at least two of COMPSTD 6100, 6200, 6300, 6400\*During implementation, can also count 6390, 6391, 710, or 711 |
| **Course #** | **Course Title** | **Grade** | **Hours** | **Semester** |
|  |  |  | 3 |  |
|  |  |  | 3 |  |
| COMPSTD 6500 | Teaching Seminar |  | 3 |  |
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| **Additional Courses in Comparative Studies at 7000-8000 level (12 credits)**Must include one “Interdisciplinary Learning Laboratory” (6 credits) and 6 credits in Comparative Studies at 7000-8000 level |
| **Course #** | **Course Title** | **Grade** | **Hours** | **Semester** |
| COMPSTD 8100 | Interdisciplinary Learning Laboratory I |  | 3 |  |
|  | Interdisciplinary Learning Laboratory II |  | 3 |  |
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| **Additional Courses in Any Department at 5000-8000 level (6 credits)** |
| **Course #** | **Course Title** | **Grade** | **Hours** | **Semester** |
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| **Thesis / Non-Thesis Writing (if applicable) (3 credits)**Students who are not taking a terminal M.A. or writing an M.A. thesis may instead take an additional 3 credits in coursework at the 5000-8000 level |
| **Course #** | **Course Title** | **Grade** | **Hours** | **Semester** |
| COMPSTD 7999 | Research in Comparative Studies: Thesis |  | 3 |  |
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| Comments on GIS or Graduate Minor (if applicable): |  |
| Comments on coursework: |  |

**Teaching**

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| Please list the courses the student has taught while at OSU: |
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| Considerations for future planning—please list courses the student could teach for the best preparation moving forward, and any other special considerations: |
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| Teaching Mentors: |
| **Semester/Year** | **Teaching Mentor** | **Letter on File** |
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**Learning Outcomes**

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| **Proficiencies Demonstrated (please discuss with student)** | **Excellent Progress** | **Satisfactory Progress** | **Unsatisfactory Progress** |
| ***Beginner*** Engage and invite dialogue in the context of learning opportunities outside of your primary research area  |  |  |  |
| ***Advanced*** Engage and invite dialogue in the context of talks and/or conferences in interdisciplinary or discipline-adjacent contexts |  |  |  |
| ***Advanced*** Engage and invite dialogue in the context of community conversations, talks, conferences, or gatherings outside of your research area(s)  |  |  |  |
| ***Beginner*** Participate in multiple learning communities  |  |  |  |
| ***Beginner*** Assess your own competencies (linguistic, methodological, theoretical) and the possibilities and limitations they present  |  |  |  |
| ***Intermediate***Evaluate the opportunities, requirements, and constraints that will shape your work  |  |  |  |
| ***Intermediate*** Determine how best to take advantage of the opportunities and resources, working within requirements and acknowledging constraints  |  |  |  |
| ***Advanced*** Create strategic plans for completing projects, in conversation with mentors, colleagues, and stakeholders  |  |  |  |
| ***Beginner*** Situate the individual projects you have completed and are pursuing in coherent relation to one another  |  |  |  |
| ***Intermediate*** Advocate for the merits of your past, present, and future work and the seriousness of the questions you are pursuing  |  |  |  |
| ***Beginner*** Identify ongoing collaborations—short-term or long-term, focused on research, pedagogy, or service—across campus and beyond campus in which you might participate |  |  |  |
| ***Beginner*** Identify opportunities for faculty mentoring  |  |  |  |
| ***Intermediate*** Gain knowledge of varied possible interdisciplinary or disciplinary applications or homes for your research and their unique demands |  |  |  |
| ***Advanced*** Articulate a research trajectory that addresses varied and distinct professional contexts |  |  |  |
| ***Articulate*** Articulate how your research project establishes ability or credibility in relation to desired professional context |  |  |  |
| ***Beginner*** Map career goals and opportunities in multiple venues |  |  |  |
| ***Advanced*** Demonstrate the capacity to engage in the dialogic process of writing, revising, and publishing |  |  |  |
| ***Advanced*** Articulate the significance of research-based contribution to non-academic venue or audience |  |  |  |

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| Please comment on student’s professional activities and achievements this year—conference papers, publications, grants, organizing efforts, community engagement, or other efforts meaningful to the student: |
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| Please comment on student’s progress toward degree completion and whether the student intends to continue to the Ph.D. program: |
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| Has student made sufficient progress toward completion? **Yes** **No**  |

*(If no, please attach a progress agreement detailing what will be completed in the subsequent semester for continuation in the program.)*

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| Student Signature |  | Date |
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| Evaluating Advisor |  | Date |
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| Evaluating Advisor |  | Date |
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| Evaluating Advisor |  | Date |

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