#### M.A. Advising Sheet—General Information and Milestones

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| Evaluation for: |  | | | | | | | | |
| Email and alternate email: | | |  | | | | | | |
| US status/Country of origin: | | |  | | | | | | |
| Year entered: |  | | | Years of funding promised: | |  | Years received: | |  |
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| Funding Sources (year and type): | | | | | | | | | |
| **Years & Semesters** | | **Planned/Completed** | | | **Type (UF,EF, Folklore, GTA, etc.)** | | | **Other Comments** | |
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| **Evaluating Advisors** Committee, if known/necessary (also include P or M status, external, will be off campus, etc.): | | | | | | | | | |
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| **Milestones** Please note the date on which these milestones were reached or will be reached: | | | | | | | | | |
| M.A. coursework completed (see worksheet below for verification or course planning): | | | | | | | | | |
| GIS or graduate minor identified/completed (if applicable): | | | | | | | | | |
| Thesis prospectus approved/thesis option selected: | | | | | | | | | |
| Thesis defense date (if applicable): | | | | | | | | | |
| Language proficiency requirement met: | | | | | | | | | |
| Internal application to the Ph.D. (same deadline as external applicants): | | | | | | | | | |
| If milestones have been missed from last review, explain why: | | | | | | | | | |
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**M.A. Coursework Worksheet (For Students Completing the Old Requirements)**

**(30 Credits)**

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| **Core Courses (6 credits)**  Must complete 6390 and 6391 | | | | | |
| **Course #** | **Course Title** | | **Grade** | **Hours** | **Semester** |
| COMPSTD 6390 |  | |  | 3 |  |
| COMPSTD 6391 |  | |  | 3 |  |
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| **Additional Courses at the 6000-8000 level (15 credits)**  Must include at least 9 credits in Comparative Studies, of which at least 3 must be at the 7000 level | | | | | |
| **Course #** | **Course Title** | | **Grade** | **Hours** | **Semester** |
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| **Additional Courses in Any Department at 5000-8000 level (6 credits)** | | | | | |
| **Course #** | **Course Title** | | **Grade** | **Hours** | **Semester** |
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| **Thesis / Non-Thesis Writing (if applicable) (3 credits)**  Students who are not taking a terminal M.A. or writing an M.A. thesis may instead take an additional 3 credits in coursework at the 5000-8000 level | | | | | |
| **Course #** | **Course Title** | | **Grade** | **Hours** | **Semester** |
| COMPSTD 7999 | Research in Comparative Studies: Thesis | |  | 3 |  |
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| Comments on GIS or Graduate Minor (if applicable): | |  | | | |
| Comments on coursework: | |  | | | |

**Teaching**

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| Please list the courses the student has taught while at OSU: | | |
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| Considerations for future planning—please list courses the student could teach for the best preparation  moving forward, and any other special considerations: | | |
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| Teaching Mentors: | | |
| **Semester/Year** | **Teaching Mentor** | **Letter on File** |
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**Learning Outcomes**

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| **Proficiencies Demonstrated  (please discuss with student)** | **Excellent Progress** | **Satisfactory Progress** | **Unsatisfactory Progress** |
| ***Beginner*** Engage and invite dialogue in the context of learning opportunities outside of your primary research area |  |  |  |
| ***Advanced*** Engage and invite dialogue in the context of talks and/or conferences in interdisciplinary or discipline-adjacent contexts |  |  |  |
| ***Advanced*** Engage and invite dialogue in the context of community conversations, talks, conferences, or gatherings outside of your research area(s) |  |  |  |
| ***Beginner*** Participate in multiple learning communities |  |  |  |
| ***Beginner*** Assess your own competencies (linguistic, methodological, theoretical) and the possibilities and limitations they present |  |  |  |
| ***Intermediate***Evaluate the opportunities, requirements, and constraints that will shape your work |  |  |  |
| ***Intermediate*** Determine how best to take advantage of the opportunities and resources, working within requirements and acknowledging constraints |  |  |  |
| ***Advanced*** Create strategic plans for completing projects, in conversation with mentors, colleagues, and stakeholders |  |  |  |
| ***Beginner*** Situate the individual projects you have completed and are pursuing in coherent relation to one another |  |  |  |
| ***Intermediate*** Advocate for the merits of your past, present, and future work and the seriousness of the questions you are pursuing |  |  |  |
| ***Beginner*** Identify ongoing collaborations—short-term or long-term, focused on research, pedagogy, or service—across campus and beyond campus in which you might participate |  |  |  |
| ***Beginner*** Identify opportunities for faculty mentoring |  |  |  |
| ***Intermediate*** Gain knowledge of varied possible interdisciplinary or disciplinary applications or homes for your research and their unique demands |  |  |  |
| ***Advanced*** Articulate a research trajectory that addresses varied and distinct professional contexts |  |  |  |
| ***Articulate*** Articulate how your research project establishes ability or credibility in relation to desired professional context |  |  |  |
| ***Beginner*** Map career goals and opportunities in multiple venues |  |  |  |
| ***Advanced*** Demonstrate the capacity to engage in the dialogic process of writing, revising, and publishing |  |  |  |
| ***Advanced*** Articulate the significance of research-based contribution to non-academic venue or audience |  |  |  |

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| Please comment on student’s professional activities and achievements this year—conference papers, publications, grants, organizing efforts, community engagement, or other efforts meaningful to the student: |
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| Please comment on student’s progress toward degree completion and whether the student intends to continue to the Ph.D. program: | |
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| Has student made sufficient progress toward completion? **Yes** **No** |

*(If no, please attach a progress agreement detailing what will be completed in the subsequent semester for continuation in the program.)*

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| Student Signature |  | Date |
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| Evaluating Advisor |  | Date |
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| Evaluating Advisor |  | Date |
|  |  |  |
| Evaluating Advisor |  | Date |

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