#### Ph.D. Advising Sheet—General Information and Milestones

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| Evaluation for: |  | | | | | | | | | |
| Email and alternate email: | | |  | | | | | | | |
| US status/Country of origin: | | |  | | | | | | | |
| Year entered: |  | | | Years of funding promised: | |  | | Years received: | |  |
|  | | | | | | | | | | |
| Funding Sources (year and type): | | | | | | | | | | |
| **Years & Semesters** | | **Planned/Completed** | | | **Type (UF,EF, Folklore, GTA, etc.)** | | | | **Other Comments** | |
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| **Evaluating Advisors** Committee, if known (also include P or M status, external, will be off campus, etc.): | | | | | | | | | | |
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| **Milestones** Please note the date on which these milestones were reached or will be reached: | | | | | | | | | | |
| All admission contingencies met: | | | | | | | | | | |
| Language proficiency requirement met: | | | | | | | | | | |
| Second language proficiency requirement met (if applicable): | | | | | | | | | | |
| GIS or graduate minor (if applicable): | | | | | | | | | | |
| Coursework complete (see worksheet below): | | | | | | | | | | |
| Exam areas defined, directors identified: | | | | | | | | | | |
| Area 1: | | | | | | | Director: | | | |
| Area 2: | | | | | | | Director: | | | |
| Area 3: | | | | | | | Director: | | | |
| Reading list approved: | | | | | | | | | | |
| Candidacy Examination date: | | | | | | | | | | |
| Dissertation prospectus approved: | | | | | | | | | | |
| IRB submitted/approved (if applicable): | | | | | | | | | | |
| Dissertation Defense date: | | | | | | | | | | |
| Dissertation title: | | | | | | | | | | |
| If milestones have been missed from last review, explain why: | | | | | | | | | | |

**Ph.D. Coursework Worksheet (For Students Completing the Old Requirements)**

**(80 Credits)**

In Comparative Studies, up to 30 credits earned in the Comparative Studies M.A. program or credits earned in another M.A. program and approved by the Comparative Studies Graduate Studies Committee may count toward fulfilling the requirement of 80. M.A. students in Comparative Studies who earned more than 30 credits are required to submit a “Status Beyond Masters” form to ensure all credits earned in the M.A. are applied to the Ph.D.

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| *For students who have* ***not*** *completed the M.A. in Comparative Studies*  *(for students who have completed the M.A., see next page)* | | | | | |
| **Core Courses (6 credits)**  Must complete 6390 and 6391 (if not completed at the M.A. level) | | | | | |
| **Course #** | **Course Title** | | **Grade** | **Hours** | **Semester** |
| COMPSTD 6390 |  | |  | 3 |  |
| COMPSTD 6391 |  | |  | 3 |  |
|  | | | | | |
| **Additional Courses in Comparative Studies at the 6000-8000 level (minimum 15 credits)**  Must include at least 9 credits 7000-8000 level, and 3 credits at the 7000 level | | | | | |
| **Course #** | **Course Title** | | **Grade** | **Hours** | **Semester** |
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| **Additional Courses in Any Department at 6000-8000 level (approximately 9 credits)** | | | | | |
| **Course #** | **Course Title** | | **Grade** | **Hours** | **Semester** |
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| **Candidacy Examination, Dissertation Writing Workshop, Dissertation**  Up to nine hours or three courses in Comparative Studies 8998: Candidacy Examination;  two credits of Comparative Studies 8890 Dissertation Writing Workshop **each** semester post‐  candidacy;  one credit of Comparative Studies 8999 Dissertation **each** semester post‐candidacy | | | | | |
| **Course #** | **Course Title** | | **Grade** | **Hours** | **Semester** |
| COMPSTD 8998 |  | |  |  |  |
| COMPSTD 8990 |  | |  |  |  |
| COMPSTD 8999 |  | |  |  |  |
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| Comments on GIS or Graduate Minor (if applicable): | |  | | | |
| Comments on coursework: | |  | | | |
| M.A. credits / courses transferred: | |  | | | |
| Comments on M.A. credits / courses transferred: | |  | | | |

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| *For students who* ***have*** *completed the M.A. in Comparative Studies* | | | | | |
| **Additional Courses in Comparative Studies at the 6000-8000 level (minimum 15 credits)**  Must include at least 9 credits 7000-8000 level, and 3 credits at the 7000 level | | | | | |
| **Course #** | **Course Title** | | **Grade** | **Hours** | **Semester** |
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| **Additional Courses in Any Department at 6000-8000 level (approximately 14 credits)** | | | | | |
| **Course #** | **Course Title** | | **Grade** | **Hours** | **Semester** |
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| **Candidacy Examination, Dissertation Writing Workshop, Dissertation**  Up to nine hours or three courses in Comparative Studies 8998: Candidacy Examination;  two credits of Comparative Studies 8890 Dissertation Writing Workshop **each** semester post‐  candidacy;  one credit of Comparative Studies 8999 Dissertation **each** semester post‐candidacy | | | | | |
| **Course #** | **Course Title** | | **Grade** | **Hours** | **Semester** |
| COMPSTD 8998 |  | |  |  |  |
| COMPSTD 8990 |  | |  |  |  |
| COMPSTD 8999 |  | |  |  |  |
|  | | | | | |
| Comments on GIS or Graduate Minor (if applicable): | |  | | | |
| Comments on coursework: | |  | | | |
| M.A. credits / courses transferred: | |  | | | |
| Comments on M.A. credits / courses transferred: | |  | | | |

**Teaching**

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| Please list the courses the student has taught while at OSU: | | |
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| Considerations for future planning—please list courses the student could teach for the best preparation  moving forward, and any other special considerations: | | |
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| Teaching Mentors: | | |
| **Semester/Year** | **Teaching Mentor** | **Letter on File** |
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**Learning Outcomes**

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| **Proficiencies Demonstrated  (please discuss with student)** | **Excellent Progress** | **Satisfactory Progress** | **Unsatisfactory Progress** |
| ***Beginner*** Engage and invite dialogue in the context of learning opportunities outside of your primary research area |  |  |  |
| ***Advanced*** Engage and invite dialogue in the context of talks and/or conferences in interdisciplinary or discipline-adjacent contexts |  |  |  |
| ***Advanced*** Engage and invite dialogue in the context of community conversations, talks, conferences, or gatherings outside of your research area(s) |  |  |  |
| ***Beginner*** Participate in multiple learning communities |  |  |  |
| ***Beginner*** Assess your own competencies (linguistic, methodological, theoretical) and the possibilities and limitations they present |  |  |  |
| ***Intermediate***Evaluate the opportunities, requirements, and constraints that will shape your work |  |  |  |
| ***Intermediate*** Determine how best to take advantage of the opportunities and resources, working within requirements and acknowledging constraints |  |  |  |
| ***Advanced*** Create strategic plans for completing projects, in conversation with mentors, colleagues, and stakeholders |  |  |  |
| ***Beginner*** Situate the individual projects you have completed and are pursuing in coherent relation to one another |  |  |  |
| ***Intermediate*** Advocate for the merits of your past, present, and future work and the seriousness of the questions you are pursuing |  |  |  |
| ***Beginner*** Identify ongoing collaborations—short-term or long-term, focused on research, pedagogy, or service—across campus and beyond campus in which you might participate |  |  |  |
| ***Beginner*** Identify opportunities for faculty mentoring |  |  |  |
| ***Intermediate*** Gain knowledge of varied possible interdisciplinary or disciplinary applications or homes for your research and their unique demands |  |  |  |
| ***Advanced*** Articulate a research trajectory that addresses varied and distinct professional contexts |  |  |  |
| ***Articulate*** Articulate how your research project establishes ability or credibility in relation to desired professional context |  |  |  |
| ***Beginner*** Map career goals and opportunities in multiple venues |  |  |  |
| ***Advanced*** Demonstrate the capacity to engage in the dialogic process of writing, revising, and publishing |  |  |  |
| ***Advanced*** Articulate the significance of research-based contribution to non-academic venue or audience |  |  |  |

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| Please comment on student’s professional activities and achievements this year—conference papers, publications, grants, organizing efforts, community engagement, or other efforts meaningful to the student: |
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| Please comment on student’s progress toward degree completion: |
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| Has student made sufficient progress toward completion? **Yes** **No** |

*(If no, please attach a progress agreement detailing what will be completed in the subsequent semester for continuation in the program.)*

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| Student Signature |  | Date |
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| Evaluating Advisor |  | Date |
|  |  |  |
| Evaluating Advisor |  | Date |
|  |  |  |
| Evaluating Advisor |  | Date |